

343.46 Dual High School/College Credit Policy

Early College Credit Start College Now Minnesota PSEO

Effective July 1, 2018, Course Options and Youth Options programs are divided into two new College Credit programs governing traditional dual enrollment. The law aimed to simplify college credit attainment for high school pupils and school districts and placed a statutory limit on per-credit charges, spelling out who is responsible for paying those costs. The law also explicitly allows pupils to take dual enrollment courses during the summer.

This program was created to provide students the opportunity to have rigorous academic study and to provide a wider variety of educational opportunities than may be available to a high school student.

Early College Credit Program

The portion of the program that allows eligible students to attend courses at institutions of higher education other than technical colleges is known as the ***Early College Credit Program***. The statute allows Wisconsin public and private high school students to take one or more courses at an institution of higher education for high school and/or college credit. Under this section, “institution of higher education” means an institution within the University of Wisconsin system, a tribally controlled college, or a private, nonprofit institution of higher education located in the state.

The Early College Credit Program allows a pupil in any high school grade who meets certain requirements to take postsecondary courses at a technical college or institution of higher education. Eligible IHEs include UW System (UWS) institutions, technical colleges within the Technical College System, tribally-controlled colleges, and a private, nonprofit IHEs located in the state.

The student does not have to pay for a postsecondary course if the school board determines the course is not 80% comparable to a course offered in the school district. If approved by the school board, the student will receive both high school and postsecondary credit for a successfully completed course. The high school will grant a diploma to a student who has successfully completed high school graduation standards regardless of whether the requirements were met at the high school or a postsecondary institution.

Cost Sharing: costs are shared between the IHE (limit on allowable tuition charge), the school district (direct payment to IHE), and the state (reimbursement to school district); and for post-secondary only credit (the pupil reimburses the school district).

Pupil responsibilities:

1. Indicate on the application for the ECCP whether they will take the course for high school or post-secondary credit, or both; and

2. Consent to the IHE disclosing information pertaining to the course(s) the pupil enrolled in, and the pupil's grades and attendance record, to the public school in which the pupil is enrolled.

IHE responsibilities:

1. Admit a pupil to attend a course under the ECCP at the IHE, provided the pupil meets the requirements/ prerequisites of the course, and there is space available in the course.
2. If a pupil indicates that they intend to take a course for postsecondary credit at a UWS institution, the UWS must notify the pupil as to whether credits earned for the course are transferable between and within institutions within the UWS.

School district responsibilities:

1. Pay the IHE for the cost of the course based on whether the pupil earns high school credit or just post-secondary credit for the course within 30 days of the end of the semester.
2. Submit an itemized report to the Department of the amounts paid to IHEs for pupils participating in the ECCP.
3. For courses that a pupil takes for postsecondary credit only, the pupil's share of the tuition must be paid to the District at the beginning of the course.

Tuition:

1. For courses that a pupil takes at a UW System institution, technical college or tribally-controlled college, the allowable charge for tuition would be set at one-third of the amount that would be charged to a state resident undergraduate student enrolled in the IHE for each credit assigned to the course.
2. For courses that a pupil takes at a private, nonprofit IHEs located in the state, the allowable charge for tuition would be set at no more than 33 percent to the amount charged by a UWS institution (for each credit assigned to the course).
3. If the pupil takes that course at a high school in a school district (for high school credit), the school board of the school district in which the pupil is enrolled (rather than the IHE) would be responsible for the costs of books and other necessary materials for the course.

Prohibition on additional charges: Neither the IHE or the school board may charge a pupil any additional costs or fees to a pupil.

The school board limits the amount it will pay to no more than 18 postsecondary semester credits per pupil.

Eligibility and Student/Parent Responsibilities

To qualify a student must:

1. Have good academic standing and have no record of disciplinary problems. Academic standing is defined as a cumulative GPA of 2.0.
2. Have good attendance and no trancies.
3. Participating in required state testing.
4. Apply to the college in the school semester prior to the one in which the student plans to attend the postsecondary course.
5. Notify the school board of the student's intention of enrolling in a college no later than March 1st, for courses taken in the fall semester; October 1st, for a course to be taken in the spring semester.

6. Notify the school board when a student is admitted to the college.
7. Notify the school board when the student is registered to attend a postsecondary course.
8. A parent or guardian is responsible for satisfactory student attendance and the student's compliance with the compulsory school attendance under state statute 118.15 (1) (a).
9. The school board shall determine whether a postsecondary course is eligible for a high school credit, how much high school credit may be awarded and whether the course is comparable to a course offered at the school district. The superintendent/principal will make this recommendation to the board.
10. The parents and students are responsible for transportation between the school and the college.
11. The maximum number of post-secondary semester credits per student that can be taken is 18.
12. According to P140.07(2) of the Wisconsin Administrative Code, a postsecondary course taken under the youth options program and approved for HS credit shall be granted 1/4 HS credit per one semester credit offered by a postsecondary course.
13. If a student receives a failing grade, fails to complete a course, or drops a course for which the Grantsburg School District has made payment, the school district will require reimbursement for all costs related to this course.
14. Students who fail to provide reimbursement for a dropped and/or failed course as described in # 7 are no longer eligible for the program.

Cost Sharing under the ECCP

Credit is earned for:	School District	State	Pupil	IHE
High School (<i>even if also for postsecondary</i>)*	75%	25%^	0%	Cost sharing through limit on allowable tuition charge
Postsecondary <u>only</u> *	25%	50%^	25%^	

*The course must not be comparable to one offered in the school district in which the pupil is enrolled.

^Via reimbursement to school district from grant funds appropriated in the Dept. of Workforce Development and from the pupil's family.

- *Pupil's share of tuition:* the pupil is responsible for 25 percent of the tuition if the pupil takes a course for postsecondary credit only. However, the school board must waive the pupil's financial responsibility if the Department of Public Instruction determines that the cost would post an undue financial burden on the pupil's family.
- *State's share of tuition:* the state's share of the tuition cost sharing model would be accomplished by appropriating funds within the Department of Workforce Development (DWD) and reimbursing school districts for costs incurred under the ECCP.
- The Secretary of DWD is directed to make payments to the Department, on behalf of the school board of a school district in which a pupil who attended an IHE, the following amounts:
 1. For a pupil who took a course for high school credit (even if also for postsecondary credit), 25 percent of the actual cost of tuition for the course*.
 2. For a pupil who took a course for postsecondary credit, 50 percent of the actual cost of tuition for the course*.

* The payments would be prorated if the DWD appropriation were insufficient to fully fund all eligible reimbursements to all school districts.
- The Department of Public Instruction is directed to distribute the payments received from DWD as reimbursement to school districts to provide the state's share of tuition costs, in accordance with the cost sharing model described above and based on the itemized report of the amounts paid to IHEs for pupils participating in the ECCP submitted by the school district to the Department.

“Start College Now” Program

Effective July 1, 2018, “Start College Now” will allow high school students the opportunity to take college courses at Wisconsin Technical Colleges. Youth Options will no longer be operational as of June 30, 2018. The portion of the program that currently allows 11th and 12th graders to attend courses at a technical college was moved to Chapter 38 of the state statutes, with only very minor modifications. Pupils that have completed 10th grade will continue to have the option to take courses at technical colleges for dual credit through a separate statute, 38.12(14).

The Start College Now program allows high school students to attend a Wisconsin technical college — either full- or part-time — and earn both high school and technical college credit. Students are eligible if they attend a public high school, have completed 10th grade with good academic standing, met any course prerequisites, have written approval from parents or guardians, have good attendance, no truancies, no history of disciplinary problems and participate in required state testing.

The school board limits the amount it will pay to no more than 18 semester credits per pupil.

MINNESOTA YOUTH OPTIONS PROGRAM

While not required by law, the Grantsburg School Board contracts with Cambridge Community College and Pine Tech to provide additional course options for Grantsburg High School students. The above Youth Options Guidelines apply to Minnesota Youth Options, with the exceptions of the GPA requirement and the maximum expenditures and credits allowed per student per semester:

- ~ For GHS juniors to participate, they must have a cumulative 3.3 GPA.
- ~ For seniors to participate, they must have a cumulative 3.0 GPA.
- ~ There is a maximum of \$1000 per student, per semester.

Any student interested, must fill out an application in the Guidance Office, who in turn will notify the school board of his or her intent to attend a post-secondary institution by March 1st if the pupil intends to enroll in the fall semester and by October 1st if the pupil intends to enroll in the spring semester.

Grantsburg School District Policy

June 28, 2004

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